

Brian Boyle

RESEARCH ASSOCIATE · UNIVERSITY COLLEGE DUBLIN

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Research Interests

Comparative politics, political communication, social inequalities in political attitudes and behaviour, electoral rules, quantitative methods, research design, text analysis, computational social science, data visualisation, R

Education

University of Strathclyde

PHD POLITICS

Glasgow

Oct 2016 - Jun 2021

- Dissertation: Engineering Democracy: Electoral Rules and Political Engagement
- Advisors: Dr. Heinz Brandenburg, Dr. Gabriela Borz

University of Strathclyde

MSC POLITICAL RESEARCH

Glasgow

2015 - 2016

University of Strathclyde

BA (HONS) POLITICS

Glasgow

2010 - 2014

Professional Experience

- 2023- **Research Associate - 'NexSys Energy Systems Project'**, University College Dublin
- 2021-2023 **Research Associate - 'ProCon EU Project'**, Newcastle University
- 2020-2021 **Data Analyst**, Glasgow City Council Education Services
- 2016-2021 **Research Assistant**, University of Strathclyde/Edinburgh University
- 2016-2021 **Graduate Teaching Assistant**, University of Strathclyde

Publications

PUBLISHED

1. Boyle, B. P. (2022). Engineering Democracy: Electoral Rules and Turnout Inequality. *Political Studies*

<https://doi.org/10.1177/00323217221096563>

IN REVIEW

- Mulvey, G., Skleparis, D., and Boyle, B. P. (2022). Territorial Variance in the UK's Refugee Politics and its Consequences: Young Syrian Refugees in England and Scotland

Revise and resubmit at Environment and Planning C: Politics and Space

WORKING PAPERS

- Boyle, B. P., Popa, S. A., and Fazekas, Z., When Office is not an Option: Building Online Policy Profiles in the UK's Final European Election Campaign

- Boyle, B. P., Popa, S. A., and Fazekas, Z., The Evolving Nature of EU Integration: Issue Embedding in the 2019 European Election Campaign

- Brandenburg, H. and Boyle, B. P., BBC Question Time: Bias or Balance on Brexit?

Teaching Experience

University of Strathclyde

- 2020-2021 **Quantitative Methods Dissertation Workshop**, Organiser, Teaching Assistant
- 2018-2021 **Research Methods for Political Scientists**, Teaching Assistant
- 2019-2021 **Quantitative Methods 1A**, Teaching Assistant
- 2019-2020 **Comparative Politics**, Teaching Assistant
 - 2019 **International Relations and Global Politics**, Teaching Assistant
 - 2018 **Introduction to Politics 1B**, Teaching Assistant
 - 2017 **Introduction to Politics 1A**, Teaching Assistant

Awards, Fellowships, & Grants

- 2019 **Nomination - Best Student Who Teaches**, Strathclyde Teaching Excellence Awards
- 2016-2019 **PhD Graduate Teaching Scholarship**, University of Strathclyde £14,000/year

Presentations

INVITED TALKS

Sept 2022. *Roundtable: 'PhD – now what? Early Career Researchers on their transition from PhD to Postdocs'*
Invited speaker, EPOP 2022 Conference, Newcastle upon Tyne

PRESENTATIONS

- Boyle, B. P., Popa, S. A., and Fazekas, Z., When Office is not an Option: Building Online Policy Profiles in the UK's Final European Election Campaign
Presented paper at: European Political Science Association Conference (2022), European Union Studies Association Conference (2022), Midwest Political Science Association Conference (2022), North East Research Discussion Seminar (2022), Political Studies Association Early Career Researcher Conference (2022)
- Boyle, B. P., Popa, S. A., and Fazekas, Z., The Evolving Nature of EU Integration: Issue Embedding in the 2019 European Election Campaign
Presented paper at: Elections, Public Opinion and Parties Conference (2022), European Political Science Association Conference (2022), European Union Studies Association Conference (2022)
- Brandenburg, H. and Boyle, B. P., BBC Question Time: Bias or Balance on Brexit?
Attended panel with co-author presenting paper at: Elections, Public Opinion and Parties Conference (2019)
- Boyle, B. P., Electoral rules and political support: Addressing socio-demographic inequalities across satisfaction with democracy and political efficacy
Presented paper at: Elections, Public Opinion and Parties Conference (2020)
- Boyle, B. P., Engineering Democracy: Electoral Rules and Turnout Inequality
Presented paper at: Political Studies Association Early Career Researcher Conference (2021), Elections, Public Opinion and Parties Conference (2019), Montreal-Leuven Winter School (2019)

Service & Professional Development

ORGANISING DUTIES

2022	Elections, Public Opinion and Parties Annual Conference , Local Organising Team	Newcastle
2019	Elections, Public Opinion and Parties Annual Conference , Student Assistant	Glasgow

PEER REVIEW

Reviewed for Cogent Social Science

RESEARCH GROUP MEMBERSHIPS

Quantitative Methods Research Group (Newcastle University)
Governance and Political Organisations Research Group (Newcastle University)
North East Research Discussion Network (Newcastle/Durham University)

DEVELOPMENT

Essex Summer School in Social Science Data Analysis (2022)
Course: Social media and text analysis

Hertie School Data Science Summer School (2022)
Course: Transformers for Natural Language Processing

Quantitative Text Analysis Workshop (2022) Newcastle University

Data Visualisation Workshop (2022) Newcastle University

Hertie School Data Science Summer School (2021)
Courses: Supervised and unsupervised machine learning, NLP, Web-scraping

ECPR Summer School (2017)
Courses: Data management in R, Applied multi-level modelling

OTHER MEDIA

Academic Blogpost, Brandenburg, H. and Boyle, B. (2021), Was BBC Question Time Balanced or Biased on Brexit?, UK in a Changing Europe,
Available at: www.ukandeu.ac.uk/was-bbc-question-time-balanced-or-biased-on-brexit